

English:

Our class author this term is the award-winning, Michael Morpurgo. We will be encouraging the children to listen to, read and share their thoughts on his stories. We have a blackboard in the book corner for the children to record thoughts and questions for other children in the class to read and/or answer. The text that we have chosen to focus on in our Literacy lessons is Friend or Foe.

This text will support the teaching of our topic this term as the children will learn about children being evacuated, feelings and some of the dilemmas that war created. The children will take part in a range of drama and writing activities that will lead into them producing a piece of writing with a historical setting.

The children will also use their trip to Coleshill to feed into their writing. We will use this experience for them to look at some articles on Swindon's own secret agent, Mabel Stranks. They will use the structure of these articles to write their own recount of a spy from their personal experiences at Coleshill (www.coleshillhouse.com)

Children will take part in focussed guided reading sessions every other week and will learn to think about what they are reading and search for evidence. They may, from time to

Music

Topic is "Painting with sound" where they explore sound colours. Selecting appropriate instruments to describe images. Singing songs about WW2.

Art/ DT

Art

Making 3D figures using photography and the work of war artist Evelyn Dunbar as a starting point. Technology 'Make do and Mend' - creating new things out of old items of clothing.

P.E.

Dance - To create and link dance using choreographic structure. War time themes and music will provide stimuli for this.
Games - Invasion games focusing on hockey skills.

Maths:

In addition to mental/oral sessions at the beginning of every lesson, the children will be practising their mental maths skills more formally on a weekly basis, so as to build up their speed in answering questions. Maths lessons this term will include:

- Solving problems and puzzles (as part of mental/oral or in specific investigations.)
- Understanding Place Value.
- Adding and subtracting up to 3 digit numbers mentally.
- Using standard metric units in a range of contexts.
- Recognising number sequences.
- Using mental recall of 2,3,4,5 and 10 multiplication tables.
- Categorising shapes using more than one criterion.

How present is the past?

Class 3



'A nation that forgets its past has no future' – Winston Churchill

PSHE

PSHE themes this term will be 'New Beginnings' and 'Getting on and Falling Out.' We will focus on welcoming new members to the class, developing strategies to engage with children who are not in existing friendship groups and adapt to the changes that New Beginnings bring.

Geography/History/Eco/Global

Our two inspiring trips really bring this topic alive for the children, dressing as evacuees is particularly poignant for them, and they love their war time packed lunches (mostly!) The main focus of our topic on World War II is obviously historical, although there will be geographical elements such as locating the countries involved and looking at the paths the invasions took. We will discover when the war began and ended, alongside the reasons why it occurred. The main focus will be on the Home Front, looking at how and why life for ordinary people in Britain changed, both during and after the war.

French

This term Class 3 will be continuing to build on their conversational French. There will also be an increased focus on reading and writing the written word.

R.E.

This term we will be working on the theme of harvest. We are thinking about what fruit and vegetables would have been harvested in World War 2. The children will be doing some observation art also including exotic fruit that would not have been available during the war. Later in the term we will be thinking about the Jewish family and the story of Anne Frank. We will also learn about remembrance.

Science

Our science topic this term is 'Keeping Warm. The children will learn about temperature and how to measure it accurately using a thermometer. They will find out about thermal insulators and how different materials can be used to keep certain items warm or cold. Using this theme, the children will plan and carry out several experiments in the context of WWII. They will be using the iPads to support and enhance their learning throughout this topic; not only will they use them to help plan experiments - but also to record results, share their work with the class and create presentations of what they have found out.